

Bioengineering Qualifier – Evaluation of Combined Exam and Overall Recommendation
(revised 2017)

This form is to be completed by the evaluation committee after the student's oral exam, and includes the evaluation of the written proposal.

Student:	Advisor:
Date:	Topic:

Instructions: Use the full range of a NIH-style scoring system to rate the student's exam performance and demonstrated foundation for future successful completion of a Bioengineering PhD.

- *High:* 1 (exceptional), 2 (outstanding), 3 (excellent)
- *Medium* 4 (very good), 5 (good), 6 (satisfactory)
- *Low:* 7 (fair), 8, (marginal), 9 (poor)

Part 1: Exam Performance

- a. Student established SIGNIFICANCE & INNOVATION (incl. motivation, background literature, and hypothesis):
- b. Student outlined APPROACH (incl. specific aims, experiment design rationale, anticipated results and risks, analysis methods, and optional data):
- c. Overall quality of the WRITTEN PROPOSAL:

Part 2: Technical foundations and professional orientation

- a. BIOSCIENCES knowledge base:
- b. QUANTITATIVE knowledge base (engineering, math, and computation):
- c. Overall quality of the ORAL PRESENTATION (incl. Q&A session)

Consensus Recommendation of the Committee (circle one): Pass / Retake / Fail (only after Retake)

Committee Comments (strengths, weaknesses, and recommendations):

Bioengineering Qualifier – Evaluation Committee Signatures

This form is to be completed by the evaluation committee after the student's oral exam, and includes the evaluation of the written proposal.

Student:	Advisor:
Date:	Topic:

Advisor: _____
(name) (signature)

Committee member: _____
(name) (signature)

Committee member: _____
(name) (signature)

Committee member: _____
(name) (signature)